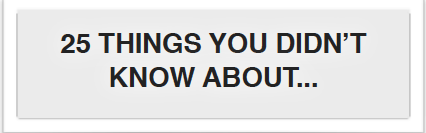
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**BACKGROUND**

Open just about any entertainment magazine and you will inevitably find a page that shares “25 Things You Didn’t Know About” a certain celebrity. They often reveal surprising facts that give you a better idea of who they are. When students are learning about a new concept or historical figure, it is important to help them understand what is most important to know. In a world where they are constantly surrounded by information, an effective learner must be able to filter out what is most important.

**EXAMPLE:**

•Explain to students that they will be creating a “25 Things You Didn’t Know” list about the 5 committee members who drafted the Declaration of Independence: Thomas Jefferson, John Adams, and Benjamin Franklin, Roger Sherman and Robert Livingston.

•Divide students into 5 groups. Each group will be assigned one of the 5 authors.

•Provide each group with a series of images, videos and articles about their author. Using these resources, each group must come up with a list of 5 “Things You Didn’t Know.”

• Using a large sheet of construction paper, markers and printed images, students will create their “25 Things You Didn’t Know About The Authors of the Declaration of Independence” poster.

• Have each group share their 5 facts and discuss why they chose those facts. Ask the groups to cite evidence as to why the facts they chose are “important” to know.

**Standard:**

**Digital Literacy Focus:**

\_\_\_\_\_\_Search, find and retrieve digital information

\_\_\_\_\_\_Understand and interpret digital information

\_\_\_\_\_\_Evaluate digital information and use relevant evidence to judge its quality

\_\_\_\_\_\_Communicate digital information and collaborate with peers colleagues, family and on occasion the general public

**CREATE:** Use diverse technologies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_